

**CALIFORNIA STATE UNIVERSITY, FULLERTON**  
**FULLERTON, CALIFORNIA 92834**  
**DEPARTMENT OF MODERN LANGUAGES AND LITERATURES**  
**WORLD LANGUAGE: ELD SUBJECT MATTER PREPARATION PROGRAM**  
**CTC ADVISEMENT FORM**

**Approved by the California Commission for Teacher Credentialing (December 2015)**

Name \_\_\_\_\_ Phone No. \_\_\_\_\_ Student No. \_\_\_\_\_

Students seeking a single subject teaching credential in English Language Development (ELD) must complete thirty-six (36) semester units of Core coursework in Linguistics, Culture, and Pedagogy and twelve (12) units of Extended Studies coursework, including three units (3) in Literacy coursework (EDSC 330) and nine units (9) in specially selected coursework in the areas of Language, Culture and Pedagogy.

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**1.0 KNOWLEDGE OF ENGLISH LEARNERS IN CALIFORNIA AND THE UNITED STATES**

|                                      | <b>Units/Grade</b> | <b>Sem/Yr</b> | <b>Equivalency/Substitution</b> |
|--------------------------------------|--------------------|---------------|---------------------------------|
| TESL 300 Foun. of EL Ed. (3 units)   | ____/____          | ____/____     | _____                           |
| EDSC 310 The Teach. Exper. (3 units) | ____/____          | ____/____     | _____                           |
| EDSC 320 Adol. Ed. (3 units)         | ____/____          | ____/____     | _____                           |
| EDSC 340 Teach.Div.Stud. (3 units)   | ____/____          | ____/____     | _____                           |

**2.0 APPLIED LINGUISTICS**

|                                        |           |           |       |
|----------------------------------------|-----------|-----------|-------|
| LING 106 Lang. & Ling. (3 units)       | ____/____ | ____/____ | _____ |
| TESL 315 Engl. Gram. for ESOL(3 units) | ____/____ | ____/____ | _____ |
| LING 351 Intro. to Phonetics (3 units) | ____/____ | ____/____ | _____ |
| ENGL/LING 442 Chang. Wds. (3 units)    | ____/____ | ____/____ | _____ |

**3.0 CULTURAL FOUNDATIONS**

|                                         |           |           |       |
|-----------------------------------------|-----------|-----------|-------|
| TESL 445 Cult. Foun. For ESOL (3 units) | ____/____ | ____/____ | _____ |
|-----------------------------------------|-----------|-----------|-------|

**4.0 FOUNDATIONS OF ENGLISH LEARNER EDUCATION IN CALIFORNIA AND THE U.S.**

|                                            |           |           |       |
|--------------------------------------------|-----------|-----------|-------|
| TESL 407 Princ. Of ESOL Instruc. (3 units) | ____/____ | ____/____ | _____ |
|--------------------------------------------|-----------|-----------|-------|

**5.0 PRINCIPLES OF ELD INSTRUCTION AND ASSESSMENT TO PROMOTE RECEPTIVE AND PRODUCTIVE LANGUAGE PROFICIENCY**

|                                            |           |           |       |
|--------------------------------------------|-----------|-----------|-------|
| TESL 408 Princ. Of ESOL Assess.(3 units)   | ____/____ | ____/____ | _____ |
| EDSC 304 Pers. Prof. in Ed. Tech.(3 units) | ____/____ | ____/____ | _____ |

**6.0 EXTENDED STUDIES (12 units)****Units/Grade****Sem/Yr****Equivalency/Substitution**

EDSC 330 – Dev. Lit. in Sec. Sch. (3 units)

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

**For Modern Language Majors:**

Select 9 units of the following:

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

AMST 101, 201, 301

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

CPLT 325

TESL 450, 511, 515, 520, 525

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

530, 532, 540, 545

**For Non-Modern Language Majors:**

EDSC 330 – Dev. Lit. in Sec. Sch. (3 units)

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\_\_\_\_/\_\_\_\_

\_\_\_\_\_

Certification that student has high beginning level foreign language proficiency in a language other than English, not including American Sign Language (ASL), through one of the following means:

**Select one:**

2 years of high school level foreign language with B- grade or better

1 year of college-level level foreign language with B- grade or better

High beginning proficiency level as determined by standardized test

High beginning proficiency level as determine by challenge examination

OR

Minimum of 9 units of college level foreign language coursework at the beginning level (e.g., Spanish 101, 102, Chinese 101, 102, Vietnamese 101, 102, Arabic 101, 102, etc.) with B- grade or better

Evidence of language ability  
(transcripts, test scores,  
or challenge exam scores)

MLNG 101 (5 units)\_\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

MLNG 102 (5 units)\_\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

If student already has been certified as having high Beginning proficiency in a language Other than English, not including American Sign Language (ASL), the student should select 9 units of the following:

AMST 101, 201, 301

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

CPLT 325

TESL 450, 511, 515, 520, 525

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

530, 532, 540, 545

\_\_\_\_/\_\_\_\_

\_\_\_\_/\_\_\_\_

\_\_\_\_\_

48 Units Required

Units Completed:\_\_\_\_\_

Units to Take\_\_\_\_\_

Advisor\_\_\_\_\_Signature\_\_\_\_\_Date\_\_\_\_\_

Verified by CSUF Credential Analysis Office \_\_\_\_\_Date\_\_\_\_\_